



The Preuss School UC San Diego

Dr. Helen V. Griffith • Superintendent | Dr. Matthew Steitz • Principal
Vice Principals Kamilah Brown and Danielle Agliam
Chief Administrative Officer Jon Host

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Human Trafficking Prevention Education Policy: Zion's Story Integration

I. Purpose

The purpose of this policy is to ensure all students, staff, and families are provided with age-appropriate, trauma-informed human trafficking prevention education that cultivates awareness, empowers safe choices, and strengthens community connection. This policy supports compliance with California Education Code Section 51934 and local guidance from the San Diego County Office of Education.

II. Scope

This policy applies to:

- All students in grades 7–12
- All certificated and classified staff
- School administrators and support personnel
- Families and caregivers

III. Policy Statement

1. Mandatory Prevention Education

- The district/school will implement evidence-based human trafficking prevention education for all students in grades 7–12, delivered at least once in middle school and once in high school, as required by state law.

2. Zion's Story Program Integration

- Zion's Story — a creative, interactive, and holistic human trafficking prevention and awareness experience — shall be a core prevention education offering at the district/school site.
- The program will include:
 - A 90-minute interactive Forum Theatre performance that centers on the lived experience of a young person affected by trafficking.
 - Pre- and post-show lessons (e.g., two 60-minute classroom discussions) to reinforce knowledge, self-reflection, risk recognition, and protective strategies.

3. Alignment with Effective Instruction

- Zion's Story will be integrated into:



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- Health education curricula (e.g., Human Trafficking Awareness, Healthy Relationships).
 - Advisory or wellness classes.
 - Other appropriate student enrichment settings.
 - Instruction shall be age-appropriate, culturally responsive, and trauma-informed.
4. Educator Preparation and Training
- All staff involved in delivering Zion's Story, or supporting students engaged in prevention education, will receive training in human trafficking indicators, reporting protocols, and trauma-informed student support.
 - Annual mandated reporter training will include updates on human trafficking risk factors and how to support students impacted by exploitation.
5. Family and Community Engagement
- The district/school will offer family workshops or informational sessions related to human trafficking awareness that include or are modeled on Zion's Story materials and messaging.
 - Families shall receive communication explaining the goals and structure of the program prior to student participation.
6. Referral and Support Protocols
- Staff will follow established Human Trafficking School Safety Protocols (HTSSPs) and mandated reporting procedures when concerns arise during or after program participation.
 - Student support services, including counseling referrals, will be provided to students who disclose risk or exploitation indicators.
7. Data and Continuous Improvement
- The district/school will collect:
 - Participation data (number of students served, sessions delivered).
 - Outcome feedback (student, staff, and family reflections on increased awareness and confidence to intervene).
 - Results will be used to improve implementation and inform future staff development.



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IV. Implementation and Responsibility

- Superintendent/Principal shall ensure adequate scheduling, resource allocation, and staff training to support this policy.
- Counseling and Wellness Staff shall assist in program delivery, follow-up support, and crisis response.
- Health Education Teachers shall integrate Zion's Story components with broader health and safety standards.
- Communications Teams shall develop parent/caregiver notifications and community engagement materials.

V. Evaluation

This policy will be reviewed annually by district leadership, with input from educators, students, and families, to ensure ongoing alignment with state law, best practices in student safety education, and emerging research.